



LASSO

THE LINGUISTIC ASSOCIATION OF THE
SOUTHWEST

Newsletter

Volume 28, No. 2

<http://clas.cudenver.edu/lasso/>

August 2009

LASSO SEEKING CONFERENCE PROPOSALS FOR 2011 AND BEYOND

Proposals to host a LASSO conference in 2011 and beyond are welcome. Hosting a LASSO meeting brings professional recognition to you and to your institution and provides an opportunity for a university to highlight and showcase its resources.

If you think you might like to host a meeting in 2011 or later, you should consider attending the Executive Meeting on Thursday, September 24, 2009 at 8:30 pm, in 4068 Joseph F. Smith Bldg, BYU. As a minimum, your proposal should include tentative meeting dates, (be sure the dates don't conflict with similar conferences or with major local events that would restrict the availability of hotel rooms), a potential theme for the conference, candidates for the plenary speakers, meeting site (hotel and/or campus) with space available for at least 3 parallel sessions, potential lodging sites. If known, you may also wish to include any potential commitments from your institution and/or other organizations in support of hosting the conference, and any other selling points for your location. Excellent detailed guidelines regarding the responsibilities of local arrangement committees are found on Mary Jane Hurst's website (<http://www.faculty.english.ttu.edu/hurst/lassolocal.html>). For further information, please contact the Executive Director, Regina Morin, at rmorin@tcnj.edu.

OPPORTUNITIES TO PARTICIPATE IN LASSO

LASSO and SWJL owe much of their success to the generosity of time, effort and talents of its members serving as volunteers in various capacities. Please note that **positions will become available** on the LASSO Executive Committee, Nominating Committee, Publicity Committee, and Editorial Board for 2010. **If you think you might like to join a LASSO committee or the Editorial Board, you should consider attending the Executive Meeting on Thursday, September 24, 2009 at 8:30 pm, in 4068 Joseph F. Smith Bldg, BYU.** Anyone interested in volunteering their services should contact Regina Morin at rmorin@tcnj.edu.

MEETING DETAILS FOR LASSO 2009 IN PROVO, UTAH

Please visit the conference website for more detailed information:

<http://linguistics.byu.edu/faculty/eddingtond/LASSO/>

Program Highlights and General Information

Brigham Young University will host LASSO Sept. 25-26, 2009, **with the board meeting in the evening of Sept. 24.** The plenary address, "Talking about be like: Innovation and change in contemporary English", by Sali Tagliamonte of the University of Toronto, will be held in the BYU Library Auditorium on Friday, September 25 at 8:30 a.m. Information on our keynote speaker may be found on her webpage at: <http://individual.utoronto.ca/tagliamonte/index.html>

At 10:00 a.m, following the address, shuttles will leave to Aspen Grove, the nearby mountain resort. Sessions will be held in Aspen Grove on Friday, and on the BYU campus on Saturday ([campus map](#)). The presidential address will be held in the Little Theater of the Wilkinson center (#92). The remainder of the Saturday sessions will be in the library, via the south entrance. Lunch and dinner on Saturday will be held in the [Skyroom](#) in the Wilkinson Center (#91).

Facilities

All of the conference rooms at BYU and at Aspen Grove will have a PC laptop, high-speed Internet connection, data projector, and overhead projector. There will also be guest Internet access at both locations.

Parking

Free visitor parking is available on campus. For more information, see the "Parking" tab [here](#).

Note

Please be advised that because BYU is a church-owned school, there are some unique restrictions for activities that are held on campus. As far as your participation at this conference, the main issue is that there is no smoking anywhere on campus, and that while on campus (and at Aspen Grove), participants are asked to refrain from coffee, tea, and alcohol.

Travel Information

Nearly all major US airlines fly into Salt Lake City (SLC), and it is the western US hub for Delta Airlines.

To Provo (about 45 minutes south of SLC)

If you are arriving by plane, two commercial shuttle services are available to transport you from the Salt Lake International Airport to Provo. Advanced reservations are required.

Express Shuttle

<http://www.expressshuttleutah.com/>

Call Toll Free 800-397-0773. Approximate cost one way: \$30 for first person/\$14 for each additional person in your party.

Anytime Airport Shuttle

Phone: (801) 794-2777. Approximate cost one way: \$30 for first person/\$14 for each additional person in your party.

Registration

Due to the location of the venue, registration includes all meals except breakfast, (which some hotels provide), the conference banquet, and between session snacks. There is a link on the conference website for conference participants to register and pay by credit card. This is the preferred method for registration and payment. If you are unable to pay by credit card, you can pay by check at the conference.

We also strongly urge you to send in your new or renewed LASSO membership fees prior to the conference. A 2009 Membership form can be found at the end of this newsletter for your convenience

Procedure for cancellations: Please notify us in writing at LASSO@byu.edu via e-mail no later than one week before the start of the conference.

Contact Information

Contact Devin Jenkins at LASSO2009@gmail.com for questions regarding abstracts, panels, and paper scheduling For questions about local arrangements contact David Eddington at LASSO@byu.edu.

AWARD FOR STUDENTS

All students are eligible to submit their LASSO papers for the Helmut Esau Award, a \$250 prize given annually for the best student paper presented at the conference.

To be considered for the 2009 Esau Prize, polished, article-length manuscripts should be sent to **Devin Jenkins** at the following address:

Devin Jenkins
Dept. of Modern Languages
Univ. of Colorado-Denver
Campus Box 178
P.O. Box 173364
Denver, CO 80217-3364

following our fall meeting and must be in his hands by **January 1, 2010**.

This award is named in honor of Helmut Esau, who was active in the early days of LASSO. Professor Esau died in an automobile accident shortly after he was elected to the LASSO presidency, and his colleagues at the time established the Esau Award to commemorate his contributions to the Linguistic Association of the Southwest and to the profession at large.

The winner will be announced in the February 2010 *Newsletter*.

LASSO EXECUTIVE COMMITTEE

The LASSO Executive Committee will meet on **Thursday night, September 24 at 8:30**. Officers and Board Members are expected, but all members are welcome and invited to attend.

Anyone interested in joining a LASSO committee should attend. Members interested in hosting a LASSO conference in the future should also attend, or at least send a written proposal in advance to Executive Director Regina Morin (rmorin@tcnj.edu).

BUSINESS MEETING

The Business Meeting is scheduled for **Saturday, September 26 at 8:30 p.m.** All members are welcome to attend. Your input is valued!

RENEWAL TIME!

Please remember that *presenting a paper at the annual LASSO conference is a privilege of membership*. Also, only those who are LASSO members may have their work published in the *Southwest Journal of Linguistics*. Your LASSO membership runs from **January 1 to December 31 each year**.

If your membership has lapsed, or you want to become a member for the first time, please fill out a membership form (at the end of this newsletter) and send it with the appropriate dues amount to Dr. Regina Morin, The College of New Jersey, Modern Languages, P.O. Box 7718, Ewing, NJ, 08628, USA.

To ensure that your membership is up to date prior to the conference, please send in your membership forms by September 15, 2009.

THE BENEFITS OF MEMBERSHIP

Membership in LASSO demonstrates commitment to the study of linguistics and provides scholars and students alike the opportunity to develop professional friendships, to obtain information about teaching and research, and to

exchange ideas and network with each other. LASSO members receive two newsletters per year and two issues per year of the *Southwest Journal of Linguistics*.

Now is also a good time to check local library holdings; if your school does not receive the *Southwest Journal of Linguistics*, by all means request that your institution subscribe today.

Dues for 2009 are:

Lifetime--US\$450,

Regular -- US \$40

Student/retired/unemployed -- US \$25

Institutional -- US \$60.

If you are outside of the United States, please add a \$15 surcharge to these rates for international postage.

Need More Info? More information available on the conference web site at <http://linguistics.byu.edu/faculty/eddingtond/LASSO/>. For questions regarding abstract submission, acceptance, and scheduling contact Devin Jenkins: LASSO2009@gmail.com. For any other questions contact David Eddington, 4064 JFSB, Department of Linguistics and English Language, Brigham Young University, Provo, UT 84602, LASSO@byu.edu

PREFACE TO THE PRELIMINARY PROGRAM FOR LASSO XXXVIII

- ◆ This newsletter contains a *preliminary* program; a final program and abstract book will be provided at the conference.
- ◆ Authors who find that they will not be able to attend the conference after all should inform the local arrangements committee at LASSO2009@gmail.com immediately.
- ◆ Please advise the local arrangements chairs of any corrections in names, affiliations, or titles that need to be made for the final program.
- ◆ Participants are reminded that **each paper will be allocated 20 minutes: 15 minutes for presentation and 5 minutes for discussion**. Authors should practice their presentations to insure that their papers fit in the given time frame.
- ◆ AV arrangements should have already been made between authors and the program chair, but please contact the local arrangements chairs in advance if you have any questions about availability of equipment in your session.
- ◆ Papers listed in Spanish will be delivered in Spanish, while papers listed in English will be delivered in English.

PRELIMINARY PROGRAM FOR LASSO XXXVIII

LASSO XXXVIII September 25-26 Brigham Young University, Provo, UT **Tentative Schedule**

Thursday, Sept. 24

Board Meeting 8:30 pm 4068 Joseph F. Smith Bldg, BYU

Friday Sept. 25

Plenary Address, 8:30am, Library Auditorium, BYU.

Sali Tagliamonte

“Talking about be like: Innovation and change in contemporary English”

Shuttles leave to **Aspen Grove, 10:00**

11:00-12:20, Four concurrent sessions

Session A: English semantics

Using Peirce's Referential Categories to Determine Degrees of Acceptable Indirectness in Bad-news Messages

Alan Manning

Brigham Young University

Nicole Amare

University of South Alabama

The Use of Grammatical Paradigms In Identifying Humor Potentials in English

Dallin D.Oaks

Brigham Young University

‘Sweet as!’: the intensifier as in New Zealand and Australian English

Joseph Sowa

Brigham Young University

Early Use of Deictic Shifters to Facilitate the Imagination

Donna West

SUNY-Cortland

Session B: Spanish in the Southwest

An analysis of the frequent verbs of Southwest Spanish as compared to monolingual Spanish

Jens Clegg

Indiana University-Purdue University Fort Wayne

Spanish in the non-border Southwest

Devin Jenkins

University of Colorado Denver

Metaphor, individual discourse and linguistic ideology in El Paso, Texas

Maria Isabel Velasquez

University of Nebraska

New Mexican Spanish: 150 years of contact with English and counting

Daniel Villa

New Mexico State University

Session C: Español en Estados Unidos

La influencia del tiempo de residencia en la alternancia de códigos

Glauca Cedroni

University of Massachusetts

La presencia y ausencia del pronombre de la primera persona del español hablado en el oeste de Massachusetts

Judy de Oliveira

University of Massachusetts

La pasiva con se en español y la presencia del agente explícito en California

Patricia Gubitosi

University of Massachusetts

¿Lo puedo subir o puedo subirlo?: La posición del clítico en el español del oeste de Massachusetts

Meghann M. Peace

University of Massachusetts

Session D: Mesoamerican languages

Categorical perception of K'iche' (Mayan) interrogatives: The interplay of syntactically marked questions and phonological boundary tones

Brandon Baird

University of Texas at Austin

The Kiche morpheme täq as a non-phrase final pluralizer

Heather Wilson

Brigham Young University

Acoustic Correlates of Fortis/Lenis in San Francisco Ozolotepec Zapotec

Anita Leander Flores

SIL

Zapotec Reciprocals

Pam Munro

UCLA

Lunch, 12:20-1:30 Aspen Grove

1:30-2:30, Four concurrent sessions

Session E: Spanish L2 Acquisition

English-Spanish bilinguals' attitudes toward L2 pronunciation

Tyler Anderson

Mesa State University

Benji Souza

Appalachian State University

Root Infinitives in Child L2 Spanish

Sandra Patricia Cano García

Missoula International School

Accuracy rates for the use of ser and estar in student compositions across different levels of instruction

Jeff Gabbitas

Pima Community College

Jens Clegg

Indiana University-Purdue University Fort Wayne

Martin L. Gibbs
Lewis-Clark State College

Session F: Final /s/ in Spanish

Towards an acoustic account of /s/-weakening in the Spanish of Cali, Colombia

Earl Brown
California State University, Monterey Bay

A look at /s/ and its allophones in coda position in Island Puerto Rican Spanish and in two different geographical US Puerto Rican communities

Michelle Ramos-Pellicia
George Mason University

Morphophonological Conditioning of Syllable and Word-final /s/ Reduction in Border Uruguayan Spanish

Mark Waltermire
New Mexico State University

Session G: Syntax

The Development of Double Negatives in Chamic Languages

Hannah Pritchett
University of California, Berkeley

Verb-Particle Errors

Ellen Thompson
Florida International University

Change in Agreement and Case: third factor effects

Elly Van Gelderen
Arizona State University

Session H: Southwest Journal of Linguistics

Southwest Journal of Linguistics
Pamela Anderson-Mejías
Hugo Mejías
University of Texas-Pan American
Co-editors of SWJL

2:00-3:00 Refreshments will be available, but no official break occurs between sessions.

2:30-3:30, Four concurrent sessions

Session I: New Mexican Spanish

La sintaxis y la prosodia del intercambio de códigos en el español nuevomexicano: Un análisis discursivo

Evelyn Durán Urrea

The Pennsylvania State University

Micro-dialectology in Latin American Spanish: Tracing the history of yeísmo in colonial New Mexico

Israel Sanz Sánchez

West Chester University of Pennsylvania

To Aspirate or Not to Aspirate: The Case of Lexicalized Word-initial h in Traditional New Mexico Spanish of Taos

Donny Vigil

University of North Texas

Session J: Spanish Heritage Speakers

Non-linguists' perceptions of felicitous and infelicitous code-switches: The role of proficiency and grammaticality

Tyler Anderson

Mesa State College

Interpretación de palabras compuestas por hablantes de español de herencia

Patricia Gonzalez

Texas A&M International University

Child acquisition and compound productivity

María Irene Moyna

Texas A&M University

Session K: Slavic syntax

Psych Verbs, Functional Heads, and Experiencer arguments

Leila Lomashvili

University of Arizona

Genitive of Negation in Slavic Languages

Olena Tsurska

Arizona State University

Pro Drop in Slovene

Petra Jakulin Baruca

Yong Lang

University of Texas-Pan American

Session L: L2 Acquisition and Attitudes

The effect of language aptitude and strategy use on ESL and EFL learners' pronunciation accuracy

Naomi Haslam

Wendy Baker

Brigham Young University

Factors affecting native speaker judgments of pronunciation

Laura Catharine Smith

Derek Stegelmeier

Brigham Young University

Language intensive versus culturally-oriented short term study abroad programs: Implications for the second language pronunciation of German:

Laura Catharine Smith

Hillary Aten

Brigham Young University

Buses leave for Hotels/BYU at 3:30

Dinner 6:00, Wilkinson Center, Skyroom, BYU

Saturday, Sept. 26: All activities on BYU campus

9:00-10:20, Four concurrent sessions

Session M: Spanish Pronouns

Consigno vs. con+STRESSED PRONOUN in written Spanish

Matt Alba

Brigham Young University-Idaho

Voseo to Tuteo Shift among Two Salvadoran Communities in the United States

Travis D.Sorenson

University of Central Arkansas

Sintagmas con doble determinantes pospuestos en el español salvadoreño

Alejandro Tovar

University of Texas-Pan American

El tú como un "mask": El voseo y la identidad salvadoreña y hondureña en los EE.UU

Miguel R.Woods

Oregon State University

Session N: Second Language Acquisition

Does Familiarity Influence Language Learner Conversations?

Manjula Shinge

Emporia State University

Differences in Pronunciation Preferences between Learners and Instructors of Second Languages

Scott Sterling

Jiang Song Gong

University of Montana

Improving automated oral testing: identifying features and enhancing speech recognition

The PSSST Research Group

Brigham Young University

L2 Morpheme Acquisition Order Across L1 Language Families

Malena Weitze

Jeremiah McGhee

Dan P. Dewey

Brigham Young University

Session O: U.S. Indigenous Languages

Hopi Suppletion: A Phase-Theoretic Account”

Tatyana Slobodchikoff

University of Arizona

Shoshoni echo vowels: The acoustic evidence

Katherine Matsumoto-Gray

University of Utah

Analysis of Blackfoot Lullabies

Mizuki Miyashita

University of Montana

Community Created Materials for Endangered Language Learning

Karen Marsh

Katherine Matsumoto-Gray

Bryan Hudson

University of Utah

Session P: Special Session: Frequency Dictionaries

Mark Davies, *Spanish, Portuguese, American English*

Dee Gardner, *American English*

Deryle Lonsdale, *French*

Dil Parkinson, *Arabic*

Brigham Young University

Break 10:20-10:40

10:40-12:00, Four concurrent sessions

Session Q: Spanish Morphosyntax

To Add or to Subtract: Resumptive Pronouns and Prepositional Phrase chopping in Spanish Relative Clauses

Alvaro Cerron-Palomino

University of Southern California

Muy bueno y bien bonito: Spanish Intensifier Use in Predicative Constructions

Mary T. Cople

Kansas State University

Perfect constructions in 17th century Colonial Spanish

Anna María Escobar

University of Illinois

Entre tiempo y modo: morfema y perífrasis de futuro en el español

Rosa María Ortiz Ciscomani

Universidad de Sonora

Session R: Spanish Linguistic Identity

Language Attitudes and Written Literacy Practices of Mexican American Students in First-Year Composition

Kristina Gutierrez

University of Texas at San Antonio

Linguistic Ideology of Mexican-American Bilinguals in the United States

Adrienne Montoya Fillerup

University of Colorado, Boulder

Identity Ascription in Recreated Spanish Dialogue

Alan McCown

University of Texas at Austin

'Us' v. 'Them': Intersubjectivity, cultural negotiation and the making of race in undergraduate Spanish language classrooms

Adam Schwartz

University of Texas-Pan American

Session S: Loanwords

On Spanish Loanwords in Hawai'i Creole English

Rob Smead

Brigham Young University

Spanish loanword phonology in Mocho'

Naomi Fox

University of Utah

Spanish Language Blogs and Discussion Boards: Phonological and Morphological Adaptation of Computer-Related Loanwords

Regina Morin

The College of New Jersey

The adaptation of coda /l/ in English loanwords in Thai

Paksiri Tongsen

Newcastle University

Session T: Phonology and Syntax

Phonological Change in Bilingualism: Interface of Phonology and Syntax

Hui-Ling Yang

Arizona State University

The preaspirated stop: a perceptually suboptimal phonological structure?

Ian Clayton

University of North Carolina-Chapel Hill

A whole different animal: Identifying and charting the use of natural metaphors over time

Janis B. Nuckolls

Alisha Walbrecht

Brigham Young University

English Sentence Adverbs: The Result of Lexicalization

James Berry

Arizona State University

Lunch 12:00-1:10, Wilkinson Center, Skyroom, BYU

1:10-2:40, Four concurrent sessions

Session U: Spanish Mood

Mood Selection in the Evaluative Complement in New Hampshire and Maine: Impersonal Constructions and Pseudo-Clefts Compared

John Chaston

University of New Hampshire

The Spanish (Present) Subjunctive: A Finite Tenseless Form

Gustavo Guajardo

University of Montana

Mood Selection in the Evaluative Complement in Northern and Central Utah: Impersonal Constructions and Pseudo-Clefts Compared

Marie C. Lund

Canyon Elementary School

John Chaston

University of New Hampshire

El uso del subjuntivo español entre hablantes bilingües a través de las generaciones

Cecilia Tocaimaza-Hatch

Texas State University, San Marcos

Session V: American English

Fronting of /ow/ in Urban Utah Speech

Doug Adamson

University of Arizona

Accuracy and predictor variables of listeners' identification of male speaker body size, age, and ethnicity

Parker Heiner

Wendy Baker

Brigham Young University

Short with the 'Old', Long with the 'New'? : Word Duration in a Partnered Performance Task

Susan Metheny

University of New Mexico

American English has got a lot of glottal stops

Caitlin Seegmiller

David Eddington

Brigham Young University

Session W: Miscellaneous

Authentic Video for Americans learning Chinese: Making it more accessible

Alan K. Melby

Amber Chen

Brigham Young University

Language Learning Strategy Use in the First-Year Chinese Language Classrooms

Ko-Yin Sung

Utah State University

Structure and Processing in Tunisian Arabic: Speech Errors Data

Nadia Hamrouni

University of Arizona

Pasado y presente de dos minorías lingüísticas en Baja California

José Esteban Hernández

University of Texas-Pan American

Session X: Spanish Syntax

Indirect Language Contact in Mexican Spanish: Evidence from Split-Intransitivity

Aaron Roggia

The Pennsylvania State University

The independent NP + relative clause format in Spanish conversation

Ivo Sanchez

University of Oklahoma

Javier Rivas

University of Colorado, Boulder

On the semantic nature of Spanish infinitival complements

Jiyoung Yoon

University of North Texas

Tradiciones discursivas e historia de la lengua: dos fenómenos de cambio lingüístico complementarios

Alfonso Gallegos Shibya

Universidad de Guadalajara

Break 2:40-3:00

3:00-4:00, Four concurrent sessions

Session Y: Spanish phonetics

A quantitative analysis of word-initial stop/fricative variation in Spanish

Esther Brown

University of Colorado, Boulder

Intonation of narrow focus in Buenos Aires Spanish

Jennifer Lang

University of Texas at Austin

Diphthongs and hiatuses across word boundaries: An examination of individual variation within the Zacatecan variety of Mexican Spanish

Janet M. Smith

Indiana University

Session Z: Minority Language Syntax

Syntactic Reconstruction and the Comparative Method

Chris Rogers

University of Utah

Revisiting Záparo: A comprehensive collection and reanalysis of previous language documentation

Brad Miller

Brigham Young University

Syntax in Tocharian-A: A Comparative Approach

Greg Richter

Truman State University

Session Zy: Pedagogy and Acquisition

African American Vernacular English in the Classroom: Introducing Standard English

Erica Berrett

Brigham Young University

Foreign Language Houses: A examination of their use and their effectiveness in promoting second language (L2) learning

Jennifer Bown

Dan Dewey

Rob Martinsen

Wendy Baker

Brigham Young University

Register and Language Acquisition: A Comparative Study between Heritage and Second Language Speakers

Ana Sánchez Muñoz

California State University, Northridge

Session Zz: Literary linguistics

Questions in Rosencrantz and Guildenstern are Dead and in Hamlet

Peter Gingiss

University of Houston

The Brief Wondrous Life of Oscar Wao”: Yunot Diaz’s presentation of characters in the orientation of his novel

Joke Mondada

University of New Orleans

Without My Tongue, There is No Story: Caramelo and Anzaldúan Language Theory

Erin Ranft

University of Texas at San Antonio

Presidential address, 4:15-5:15, Wilkinson Center, Little Theater

Susana Rivera-Mills, Oregon State University

"Latinos or Hispanics? Changing demographics, implications, and continued diversity"

Dinner, 6:00, Wilkinson Center, Skyroom, BYU

Business Meeting 8:30pm, 4068 Joseph F. Smith Bldg, BYU

THE SOUTHWEST JOURNAL OF LINGUISTICS

Joint Editors Pamela Anderson-Mejías and Hugo Mejías at the University of Texas Pan-American are accepting manuscripts for consideration for publication during 2009-2010. Four hard copies of your manuscript may be forwarded to them at the following address: Pamela Anderson-Mejías and Hugo A. Mejías, Joint Editors, *Southwest Journal of Linguistics*, Department of Modern Languages, University of Texas—Pan American, 1201 University Drive, Edinburg, Texas, 78541, USA. Manuscripts may also be sent electronically to swjlasso@utpa.edu, but must also be accompanied by hard copies to the above mailing address.

EDITORIAL SCOPE

The journal publishes papers across a broad range of topics in linguistics, though research papers dealing with the languages of the southwestern United States and northern Mexico are especially encouraged. The journal also publishes scholarly reviews of the literature, book reviews, and occasional commentary on topics of concern to the journal's readership. Proposals for thematic issues and nominations for guest editors are invited.

INSTRUCTIONS FOR CONTRIBUTORS

Manuscripts are to be prepared according to the *Language* style sheet, published annually in the December *LSA Bulletin* and available at:

<http://www.lsadc.org/info/pubs-lang-style.cfm>

In addition to meeting *Language* requirements, Southwest Journal of Linguistics contributors should also:

- Prepare manuscripts using Word, WordPerfect or another common word processing program for PC or Mac. Contact the editor for guidance in using special symbols.
- Submit manuscripts in either English or Spanish.
- Include an abstract in English of between 100 and 150 words.
- Submit four hard copies of the manuscript. Once a manuscript has been accepted for publication, the revised manuscript must be submitted in both hard copy and on diskette.

Given the comprehensive goal of the journal, attention is drawn particularly to the *Language* style sheet provision that contributors provide the names and addresses of appropriate referees.

BOOK, BOOKS, BOOKS!!

Books sent to the SWJL Book Review Editor, Peter Gingiss, can be found at: http://clas.cudenver.edu/lasso/swjl/review_list.html. If you would like to review one of the books for SWJL, please contact Peter at pjgingiss@uh.edu, and he will send the book for review. Guidelines for the review can be found at:

http://clas.cudenver.edu/lasso/swjl/Review_Guidelines.html.

NEWS ABOUT MEMBERS

If you have published a book, if you have other news to report about yourself, or if you would like to publicize an event that would be of interest to other LASSO members, please send a message to Regina Morin at rmorin@tcnj.edu for inclusion in the next newsletter.

THANK YOU, LASSO VOLUNTEERS

Sincere thanks are extended to those named below who contribute their time and talents as officers and volunteers for the Linguistic Association of the Southwest:

President

Susana Rivera-Mills, Oregon State University (2009)

Past President

David Eddington, Brigham Young University (2008)

Vice President / Program Chair & President Elect

Devin Jenkins, University of Colorado Denver (2009)

Executive Director

Regina Morin, The College of New Jersey (2010)

Executive Committee

Joke Mondada, University of New Orleans (2009)

Larry Gorbet, University of New Mexico (2010)

Jens Clegg, Indiana U-Purdue U at Fort Wayne (2011)

Nominating Committee

Michelle Ramos-Pellicia, George Mason U. (2009)

Holly Cashman, University of New Hampshire (2010)

Devin Jenkins, University of Colorado Denver (2011)

Local Arrangements Committee for 2009.

David Eddington, Brigham Young University

Publicity Committee

Peter Gingiss, U of Houston (2009)

Dirk Elzinga, Brigham Young University (2010)

Donna E. West, SUNY Cortland (2010)

Juan Antonio Trujillo (2011)

THANK YOU, SWJL VOLUNTEERS

Sincere thanks are also extended to those named below who contribute their time and talents to the *Southwest Journal of Linguistics*:

Editors

Pamela Anderson-Mejías, U of Texas Pan American
(2006-2009)

Hugo Mejías, U of Texas Pan American
(2006-2009)

Associate Editors:

MaryEllen García, University of Texas-San Antonio

María Irene Moyna, Texas A&M University

Susana Rivera-Mills, Oregon State University

Brian Imhoff, Texas A&M University

Glenn Martínez, University of Texas—Pan American

Reviews Editor:

Peter Gingiss, University of Houston (2006-9)

Editorial Board

Timothy L. Face, University of Minnesota (2009)

Domnita Dumitrescu, California State University (2009)

Jon Jonz, Texas A&M University-Commerce (2010)

Pamela Munro, University of California-Los Angeles
(2010)

Elly van Gelderen, Arizona State University (2011)

Carmen Silva-Corvalán, University of Southern

California (2011)

YOUR NAME HERE

LASSO and SWJL owe much of their success to the generosity of time, effort and talents of its members serving as volunteers in various capacities. If you are interested in assisting with the operations of LASSO or *SWJL*, please contact Regina Morin.



LASSO The Linguistic Association of the
Southwest

2009 Membership Application____ **or Membership Renewal**____
(Please print)

Name: _____

Mailing Address: _____

Institutional Affiliation (if not given above): _____

Telephone: Home: (_____) _____ - _____ Fax: (_____) _____ - _____

Office: (_____) _____ - _____

E-mail Address: _____

Annual Dues: Regular -- \$40 US _____

Student/retired/unemployed -- \$25 US _____

Institutional -- \$60 US _____

Overseas postage surcharge: \$15 annually _____

Life membership: \$450 US _____

Tax-deductible contribution _____

TOTAL ENCLOSED _____

Make check payable to "LASSO." Your canceled check will be your receipt. Return this form with your remittance to: Dr. Regina Morin, Executive Director of LASSO, TCNJ, Modern Languages, P.O. Box 7718, Ewing, NJ, 08628

Visit our website at <http://clas.cudenver.edu/lasso/>